



PART 4

(3 hours & 30 minutes)

BELL Beyond's

ONLINE TEACHER COURSE

2018/19

4 – Drawing Dictation

What is **DRAWING DICTATION**?

- In this activity you will dictate a drawing to your students.
- You will describe a picture; your students will have to listen and draw what they hear.

Why do we include **DRAWING DICTATION** in the classroom?

- Drawing dictation activities are low-preparation activities that work well with both big and small classes.
- Drawing dictation activities are fantastic for having fun and engaging your students in a listening comprehension exercise.
- Drawing dictation activities can include different learning aims and types of vocabulary: *instructions, descriptions and adjectives, quantities, prepositions, and nouns*.

LISTEN to **Recording #5** to find out about **BELL's Step-by-Step Guide** to a drawing dictation activity.

COMPLETE the **Quiz #3** on why and how to run a drawing dictation activity.



COMPARISONS BETWEEN DRAWINGS

After the drawing dictation activity:

- Students compare their completed drawings with other students’.
- Students can describe the differences between pictures.
- *At the end, you can ask students to explain to the class the differences between pictures.*

This is a great activity to practice descriptions and comparatives.

Variations on **DRAWING DICTATION** –

Below you will read about ways to adapt DRAWING DICTATION activities to ensure that they are a success with your class.

DRAWING DICTATION IN PAIRS

- Divide your class into pairs (groups of 2).
- Give one student (Student 1) in each pair a picture. The other student (Student 2) needs a blank piece of paper and a pen.
- Student 1 must describe their picture; Student 2 must listen and draw what Student 1 describes.
- *It is important that Student 1 does not show Student 2 the picture.*
- *After they have finished, they can swap – give Student 2 a new picture that they must describe to Student 1.*

This is a great activity for high-level students as it tests their listening comprehension skills AND speaking and describing skills.

COLOUR DICTATION

- Give each student a line drawing (a picture without colour).
- The teacher gives instructions for the students to follow on how to colour the picture.

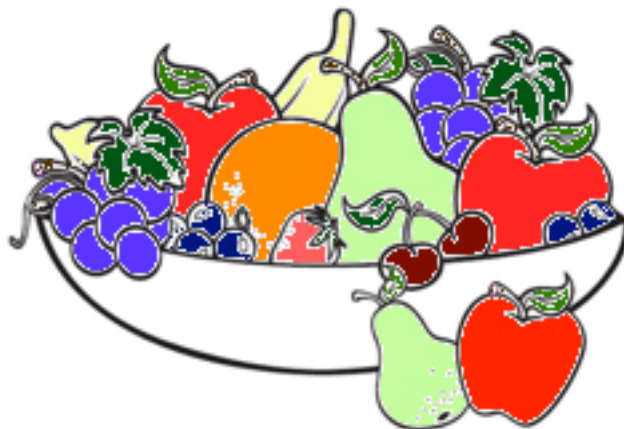
For example: “The apple is red. The banana is yellow.”

- *It is important that you walk around the classroom and monitor the students’ colouring.*
- *Wait until all your students have finished colouring, before reading the next instruction.*

This is a fantastic activity for low-level students as it improves their listening comprehension skills and reinforces simple vocabulary (colours, nouns etc.).

LISTEN to **Recording #7** and COMPLETE the colour dictation activity.

WRITE COLOUR DICTATION instructions for the picture below.



WRITE DRAWING DICTATION instructions for the picture below.

Make sure you include –

- Prepositions
- Adjectives
- Nouns



COMPLETE the *Evaluation*.

Lead a drawing dictation activity with one of your classes, using the instructions you have written for the above picture.

Fill-in the feedback form to evaluate the activity.

You can purchase complete DRAWING DICTATION activities through *BELL Beyond's Online Market*:
<https://bellbeyond.com>