PART 4
(3 hours & 30 minutes)

BELL Beyond’s
ONLINE TEACHER COURSE
2018/19
What is DRAWING DICTATION?

- In this activity you will dictate a drawing to your students.
- You will describe a picture; your students will have to listen and draw what they hear.

Why do we include DRAWING DICTATION in the classroom?

- Drawing dictation activities are low-preparation activities that work well with both big and small classes.
- Drawing dictation activities are fantastic for having fun and engaging your students in a listening comprehension exercise.
- Drawing dictation activities can include different learning aims and types of vocabulary: instructions, descriptions and adjectives, quantities, prepositions, and nouns.

LISTEN to Recording #5 to find out about BELL’s Step-by-Step Guide to a drawing dictation activity.

COMPLETE the Quiz #3 on why and how to run a drawing dictation activity.
LISTEN to Recording #6 and COMPLETE the drawing dictation activity.

WRITE a description for the picture you have just drawn.

For example: In the picture there is a house with two windows and...
There is a car with...

Follow-up DRAWING DICTATION Activities –

Below you will explore activities that are wonderful to conclude a DRAWING DICTATION activity.

DESCRIBE THE PICTURE

After the drawing dictation activity:

- Students must look at their completed drawing and write a description for the picture they have drawn. (*just like the activity you completed above)
- At the end, you can check if the students’ descriptions match the original drawing dictation instructions.

This is a brilliant activity to practice descriptions and prepositions.
COMPARISONS BETWEEN DRAWINGS

After the drawing dictation activity:

- Students compare their completed drawings with other students’.
- Students can describe the differences between pictures.
  - At the end, you can ask students to explain to the class the differences between pictures.

This is a great activity to practice descriptions and comparatives.

Variations on DRAWING DICTATION –

Below you will read about ways to adapt DRAWING DICTATION activities to ensure that they are a success with your class.

DRAWING DICTATION IN PAIRS

- Divide your class into pairs (groups of 2).
- Give one student (Student 1) in each pair a picture. The other student (Student 2) needs a blank piece of paper and a pen.
- Student 1 must describe their picture; Student 2 must listen and draw what Student 1 describes.
  - It is important that Student 1 does not show Student 2 the picture.
  - After they have finished, they can swap – give Student 2 a new picture that they must describe to Student 1.

This is a great activity for high-level students as it tests their listening comprehension skills AND speaking and describing skills.
COLOUR DICTATION

- Give each student a line drawing (a picture without colour).
- The teacher gives instructions for the students to follow on how to colour the picture.
  For example: “The apple is red. The banana is yellow.”

- *It is important that you walk around the classroom and monitor the students’ colouring.*
- *Wait until all your students have finished colouring, before reading the next instruction.*

This is a fantastic activity for low-level students as it improves their listening comprehension skills and reinforces simple vocabulary (colours, nouns etc.).

**LISTEN** to *Recording #7* and **COMPLETE** the colour dictation activity.

**WRITE** COLOUR DICTATION instructions for the picture below.
**WRITE** DRAWING DICTATION instructions for the picture below.

Make sure you include –
- Prepositions
- Adjectives
- Nouns

**COMPLETE** the *Evaluation*. Lead a drawing dictation activity with one of your classes, using the instructions you have written for the above picture. Fill-in the feedback form to evaluate the activity.

You can purchase complete DRAWING DICTATION activities through *BELL Beyond’s Online Market*: https://bellbeyond.com